

## Multiple measures approach for placement into DACC English courses (updated 3/13/2026)

The primary measure used will be high school GPA, as it is a better indicator of student success. Students who don't meet the GPA cutoff score are eligible to enroll in English 1110G if they meet any of the Standardized tests or Placement test scores listed.

This approach also allows for students to enroll in English 1110G if both GPA and test scores fall below the cutoff using alternative measures.

### ENGLISH 1110G Placement Guidelines

Primary measure: High School GPA (eligible for English 1110G)	High School GPA at or above 2.75
Secondary Measure: Test Score (either of these makes student eligible for ENGL 1110G)	GED Lang. Arts: 165 SAT Verbal: 430 ACT English: 16 NEXT GEN Writing: 250
Alternative Measure: If scores are below cutoff, student could enroll in English 1110G	High school English course grades= B or higher (Junior and Senior years) <u>and</u> student answered mostly As on survey

### ENGLISH 1110M Placement Guidelines – For international and domestic multilingual students.

Primary measure: High School GPA (eligible for English 1110G)	High School GPA at or above 2.75
Secondary Measure: Test Score (either of these makes student eligible for ENGL 1110G)	GED Lang. Arts: 165 SAT Verbal: 430 ACT English: 16 NEXT GEN Writing: 250
Alternative Measure: If scores are below cutoff, student could enroll in English 1110G	High school English course grades= B or higher (Junior and Senior years) <u>and</u> student answered mostly As on survey
<b>Take English 1110M if you:</b> <ul style="list-style-type: none"> <li>• Grew up speaking another language at home</li> <li>• Learned English alongside another language</li> <li>• Switch between languages with family/community</li> <li>• Think in more than one language</li> </ul>	<ul style="list-style-type: none"> <li>✓ Focuses on academic writing for bilingual students</li> <li>✓ Builds confidence in grammar, structure, and academic voice</li> <li>✓ Extra attention to revision and drafting</li> <li>✓ Supportive classroom community</li> <li>✓ Counts the same as English 1110G for graduation</li> </ul>

## CCDE 110 Placement Guidelines

CCDE 110	Any student can start here
CCDE 110/ENGL 1110G (Integrated)	Most recent high school English grades= (C or above) <b>and</b> answered A on question 5 on survey

### Quick Comparison of CCDE 110 Course Options

Course Format	Length	Class Meetings	Best For Students Who...
<b>8-Week Hybrid 4 credits</b>	8 weeks	2 class meetings per week	Want to finish quickly but still benefit from in-person support and structure
<b>8-Week Online 4 credits</b>	8 weeks	No class meetings	Need maximum flexibility and are comfortable learning independently online
<b>16-Week In-Person 4 credits</b>	16 weeks	2 class meetings per week	Prefer a traditional classroom experience and a slower, steady pace
<b>16-Week Online Asynchronous 4 credits</b>	16 weeks	No class meetings	Need a flexible schedule and prefer independent learning across a full semester
<b>16-Week Online Synchronous 4 credits</b>	16 weeks	1 class meeting online per week	Want real-time interaction, feedback, and support from the instructor during the live online weekly meeting
<b>CCDE 110/ENGL 1110G (Integrated) 8 credits</b>	16 weeks	2 class meetings per week	Want to complete both English courses in one semester. Need to register for both courses – same section number

English Placement Survey:

[https://forms.office.com/Pages/ResponsePage.aspx?id=qlfso7ifWEG6j\\_EbrOHraqgLx7R3nZZCguy1n4s3WZUMUpIVes3U1VRSldIWEMwRIBPS0pUSENOWi4u](https://forms.office.com/Pages/ResponsePage.aspx?id=qlfso7ifWEG6j_EbrOHraqgLx7R3nZZCguy1n4s3WZUMUpIVes3U1VRSldIWEMwRIBPS0pUSENOWi4u)